

# David Gooblar

## English

Curriculum Vitae as of August 19, 2025

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## EDUCATION AND PROFESSIONAL HISTORY

### Higher Education

2008 Ph.D., English, University College London, U.K.  
Thesis: Philip Roth: The Major Phases

2003 M.A., English (Twentieth Century), King's College London, U.K.

2001 B.A., English Literature, McGill University, Montreal, Canada

### Professional and Academic Positions

2025- Associate Professor, Department of English, University of Iowa

2024-25 Assistant Professor, Department of English, University of Iowa

2020-24 Assistant Professor, Departments of English and Gender, Women's and Sexuality Studies, University of Iowa

2019-20 Associate Director, Center for the Advancement of Teaching, Temple University, Philadelphia, PA

2015-19 Lecturer, Department of Rhetoric, University of Iowa

### Memberships

2008- Modern Language Association

2005- Philip Roth Society

2019-20 Professional and Organizational Development Network in Higher Education

2017-19 National Council of Teachers of English

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## SCHOLARSHIP

### Publications

#### *Books*

Gooblar, David (2025). *One Classroom at a Time: How Better Teaching Can Make College More Equitable*. Cambridge, MA: Harvard University Press.

Gooblar, David (2019). *The Missing Course: Everything They Never Taught You About College Teaching*. Cambridge, MA: Harvard University Press.

#### Reviews of this work:

December, 2022 Reviewed by Tyler Sheldon of *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy* 9.4.

April, 2022 Reviewed by Carmen Brysch of the *Journal of Geography* 121.3.

March, 2022 Reviewed by Louie Giray of the *Journal of Language and Education* 8.1.

Fall 2021 Reviewed by Jocelyn M. Cuthbert et al. of the *Journal on Empowering*

January, 2021	<i>Teaching Excellence</i> 5.2. Reviewed by Noah Dwain Arney of the <i>Canadian Journal of Higher Education</i> 50.3.
April 1, 2020	Reviewed by Mollye Russell of the <i>Community College Enterprise</i> 26.1, pp. 121-23.
January 5, 2020	Reviewed by Ryan Boyd of the <i>Los Angeles Review of Books</i> .
January, 2020	Reviewed by Anne Kelsch of <i>Teachers College Record</i> .

Gooblar, David and Aimee Pozorski, eds (2016). *Roth After Eighty: Philip Roth and the American Literary Imagination*. Lanham, MD: Lexington.

Gooblar, David (2011). *The Major Phases of Philip Roth*. London: Continuum.

### **Refereed Articles**

Gooblar, David (2019). “‘Invariably the prelude to missing the point’: Philip Roth, Mickey Sabbath, and Me.” *Philip Roth Studies* 15.1, pp. 53-58.

Gooblar, David (2017). “‘there is some shit I will not eat’: Indignation in *Indignation* and its Film Adaptation.” *Philip Roth Studies* 13.2, pp. 51-62.

Gooblar, David (2014). “Tobias Wolff’s *Old School*: Truth, Lies, Fiction, and the American Boarding School.” *Critique: Studies in Contemporary Fiction* 55.4, pp. 358-72.

Gooblar, David (2013). “As if Within a Single Soul or Person: The Contours of Urban Madness in Bellow’s *The Victim*.” *Saul Bellow’s Urban Landscapes*. Special Issue of *Saul Bellow Journal* 26.1-2, pp. 57-79.

Gooblar, David (2008). “The Truth Hurts: The Ethics of Philip Roth’s ‘Autobiographical’ Books.” *Journal of Modern Literature* 32.1, pp. 33-53.

Gooblar, David (2005). “‘Oh Freud do I know!’ Philip Roth, Freud, and Narrative Therapy.” *Philip Roth Studies* 1.1, pp. 67-81.

### **Refereed Book Chapters**

Gooblar, David (2024). “‘Anagramists and Manure-Spreaders’: Philip Roth and the Academy.” Eds. Aimee Pozorski and Maren Scheurer. *The Bloomsbury Handbook to Philip Roth*. New York: Bloomsbury Publishing, 135-44.

Gooblar, David (2021). “Political Satire.” Ed. Maggie McKinley. *Philip Roth in Context*. Cambridge, UK: Cambridge University Press, 301-10.

Gooblar, David (2015). “‘Are you kidding me?’: Black Humor in the Work of Joseph Heller, Stanley Elkin, Wallace Markfield, and Bruce Jay Friedman.” Eds. David Brauner and Axel Stähler. *The Edinburgh Companion to Modern Jewish Fiction*. Edinburgh, UK: Edinburgh University Press.

### **Recent Electronic Publications**

Gooblar, David (2025). “Against AI in the Literature Classroom.” *Pedagogy Unbound* 24 April 2025.

Gooblar, David (2025). “Columbia, LLP.” *Pedagogy Unbound* 24 March 2025.

Gooblar, David (2025). “In Praise of Reading the Syllabus.” *Pedagogy Unbound* 16 January 2025.

Gooblar, David (2025). "The Air That We Breathe." *Pedagogy Unbound* 6 January 2025.

Gooblar, David (2013-). *Pedagogy Unbound*. <http://www.pedagogyunbound.com>

Gooblar, David (2021). "Our Slimmed-Down Pandemic Pedagogy." *The Chronicle of Higher Education* 24 March 2021.

Gooblar, David (2020). "Teaching for Equity." #ScholarStrike YouTube Teach-In.

Gooblar, David (2020). "Your Students Will Be Different This Fall." *The Chronicle of Higher Education* 18 August 2020.

Gooblar, David (2020). "We Know What Works to Close the Completion Gap." *The Chronicle of Higher Education* 20 February 2020.

Gooblar, David (2020). "A Teacher's New Year's Resolution: Stop Fixating on the Data." *The Chronicle of Higher Education* 10 January 2020.

### **Reviews**

Gooblar, David (2013). Review of Claudia Roth Pierpont, *Roth Unbound: A Writer and His Books*. *The Quarterly Conversation*.

Gooblar, David (2009). "False Starts": Review of Steven J. Zipperstein, *Rosenfeld's Lives: Fame, Oblivion, and the Furies of Writing*. *Times Literary Supplement* 22 May 2009.

### **Recent Invited Lectures and Conference Presentations**

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|-------------------|---|
| Aug. 13, 2025     | "Cura Personalis Through Better Teaching," Keynote address, Focus on Teaching and Learning Conference, Loyola University Chicago, Chicago, IL.  |
| Aug. 13, 2025     | "Seeing Students Broadly," Breakout session, Focus on Teaching and Learning Conference, Loyola University Chicago, Chicago, IL.   |
| Sept. 10-11, 2024 | "Building Trust in the Classroom." Invited workshops with faculty and graduate instructors. Harvard University, Cambridge, MA.  |
| July 15, 2024     | The Conference on Engaged Learning. "The Psychological Shift: Engaging Economically Insecure Students." Elon, NC.   |
| May 21, 2024      | The Lilly Conference: Evidence-Based Teaching and Learning. "Beating the Shift: Helping Economically Insecure Students Succeed." Austin, TX.  |
| May 23, 2023      | The Lilly Conference: Evidence-Based Teaching and Learning. "The Mountain is High, but I Know You Can Climb It: Using the Principles of Wise Feedback to Help Marginalized Students." Austin, TX. |
| April 12, 2023    | GWSS Research Colloquium. "Imaginary Students, Imagined Classrooms: A Frame for Understanding Inequities in the College Classroom." Iowa City, IA.  |
| May 10, 2022      | "Teaching Against the Status Quo." Invited workshop with graduate students. Harvard University, Cambridge, MA.  |
| May 9, 2022       | "Taking Pedagogy Seriously." Invited Talk. Harvard University, Cambridge, MA.   |
| Jan. 6, 2022      | The Lilly Conference: Evidence-Based Teaching and Learning. "What Can 'Wise   |

- Interventions' Teach Us About Equity in the Classroom?" San Diego, CA.
- Dec. 1, 2021 "The Missing Course: Effective Teaching in Any Discipline." University of Cyprus, Nicosia, Cyprus. Virtual.
- May 27, 2021 UCR Writing Program Spring Speaker Series. University of California, Riverside, Riverside, CA. Virtual.
- May 26, 2021 "Teaching Against the Status Quo: Making College More Equitable One Classroom at a Time." TLI Teaching and Scholarship Renewal Week, Keynote Presentation. Mount Holyoke College, South Hadley, MA. Virtual.
- Apr. 16, 2021 "The Case for Teaching." Connecting, Collaborating, and Celebrating the Art of Teaching Conference, Keynote Presentation. Finger Lakes Community College, Canandaigua, NY. Virtual.
- Jan. 7, 2021 Modern Language Association Annual Convention, Beyond Course Evaluations: Assessing Teaching and Learning for Tenure and Promotion in the Humanities (Panelist). Virtual.
- Sept. 29, 2020 "Dodging the Flames: Ways to Avoid Employee Burnout." Northern Oklahoma College, Tonkawa, OK. Virtual.
- Nov. 8, 2019 "The Case for Teaching." University of Connecticut Humanities Institute, Storrs, CT.
- Apr. 7, 2019 "*Goodbye, Columbus, The Woman Warrior*, and the Self-Conscious Ethnic Debut." Philip Roth Remembered. New York, NY.
- Apr. 5, 2019 "Better the Lecture." Webster University School of Business and Technology. St. Louis, MO.
- Mar. 14, 2019 Conference on College Composition and Communication. "Pretending to Write: Performative Necessities in the Writing Classroom." Pittsburgh, PA.
- Jan. 3, 2019 Modern Language Association Annual Convention. Portnoy at Fifty (Panelist). Chicago, IL.

## Recent Media Coverage

2025	Maggie Hicks, “Can Colleges Do More to Help Students Succeed?” <i>EdSurge</i> 4 March 2025.
2025	Maggie Hicks, “Is Classroom Discussion a Dying Art?” <i>EdSurge</i> 24 January 2025.
2024	Charlie Hickman and Riley Dunn, “Future of AI in Education Sparks Hope and Hesitation.” <i>The Daily Iowan</i> 12 November 2024.

## Awards and Honors

2024	Investment in Strategic Priorities. University of Iowa.
2022	Old Gold Summer Fellowship. University of Iowa.

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## TEACHING

### Courses Taught at the University of Iowa

Term	Course #	Title	Ten-Day Enrollment	Final Enrollment
Fall 2025	ENGL:1200:0018	The Interpretation of Literature: The Familiar Strange		
Fall 2025	ENGL:6960:0001	Colloquium: Teaching Literature		
Spring 2025	ENGL:2560:0001	Topics in Culture and Identity	38	
Spring 2025	ENGL:3470:0001	Gender, Sexuality & American Literature	28	
Spring 2025	ENGL:7910:7433	Advanced Studies in a Literary Form	1	
Fall 2024	CNW:3632:0001	Prose Style	22	22
Fall 2024	ENGL:3571:0001	Higher Education and Social Justice	28	28
Fall 2024	ENGL: 7920:6203	Advanced Studies in a Literary Form	1	1
Spring 2024	ENGL:3420:0001	Lit & Culture of 20th Century America: Multiethnic Literary Encounters with Whiteness	27	26
Spring 2024	GWSS:4090/4095/ SJUS:4080/4085	Senior Research Seminar / Advocacy and Engagement Capstone	15	15
Fall 2023	ENGL:7970:3211	Advanced Studies in Literary Criticism	1	1
Spring 2023	CNW:3632:0001	Prose Style	22	22
Spring 2023	GWSS/ENGL/SJUS: 3171:0001	Higher Education and Social Justice	30	29
Fall 2022	ENGL:3420:0001	Lit & Culture of 20 <sup>th</sup> Century America: Multiethnic Literary Encounters with Whiteness	29	29
Fall 2022	GWSS:3900:0001	Research for Public Engagement	20	20
Fall 2022	GRAD:7400:0006	Practicum in College Teaching	1	1
Spring 2022	ENGL:3420:0001	Lit & Culture of 20 <sup>th</sup> Century America: Multiethnic Literary Encounters with Whiteness	28	26
Spring 2022	GWSS/ENGL/SJUS: 3171:0001	Higher Education and Social Justice	30	28
Fall 2021	CNW:6650:0001	Readings in Nonfiction	7	7
Fall 2021	GWSS:3900:0001	Creative and Critical Practice in GWSS	7	7

<b>Term</b>	<b>Course #</b>	<b>Title</b>	<b>Ten-Day Enrollment</b>	<b>Final Enrollment</b>
Spring 2021	CNW:3632:0001	Prose Style	18	18
Spring 2021	GWSS/ENGL/SJUS: 3171:0001	Higher Education and Social Justice	30	30
Spring 2021	URES:3992:1811	Undergraduate Research and Creative Projects	1	1
Fall 2020	CNW:3632:0002	Prose Style	18	18
Fall 2020	GWSS:3900:0001	Creative and Critical Practice in GWSS	7	7
Spring 2019	RHET:1030:0072	Rhetoric	16	16
Spring 2019	RHET:1040:0002	Writing and Reading	9	9
Spring 2019	RHET:1040:0003	Writing and Reading	15	15
Fall 2018	RHET:1030:0058	Honors Rhetoric	20	20
Fall 2018	RHET:7930:0001	Writing in the Disciplines	11	11
Fall 2018	RHET:5350:0A02	Colloquium: Teaching Rhetoric	7	7
Spring 2018	RHET:1030:0053	Honors Rhetoric	18	18
Spring 2018	RHET:1030:0123	Rhetoric	17	17
Spring 2018	GRAD:7400:0014	Practicum in College Teaching	1	1
Fall 2017	RHET:1030:0084	Rhetoric	19	19
Fall 2017	RHET:7930:0001	Writing in the Disciplines	21	21
Fall 2017	RHET:5350:0A01	Colloquium: Teaching Rhetoric	8	8
Fall 2017	RHET:4980:0002	Special Projects for Undergraduates	1	1
Spring 2017	RHET:1030:0123	Honors Rhetoric	18	18
Spring 2017	RHET:1040:0030	Writing and Reading	18	18
Fall 2016	RHET:1030:0080	Honors Rhetoric	19	19
Fall 2016	RHET:1030:0441	Honors Rhetoric	20	20
Fall 2016	RHET:7930:0001	Writing in the Disciplines	14	14
Spring 2016	RHET:1040:0060	Writing and Reading	18	18
Spring 2016	RHET:1040:0080	Writing and Reading	18	18
Spring 2016	RHET:7930:0001	Writing in the Disciplines	16	16
Fall 2015	RHET:1030:0021	Honors Rhetoric	20	20
Fall 2015	RHET:1030:0087	Honors Rhetoric	20	20

### **Additional Courses Taught**

<b>Term</b>	<b>Course#</b>	<b>Title</b>	<b>Ten-Day Enrollment</b>	<b>Final Enrollment</b>
Summer I 2020	EPSY:8985	Teaching in Higher Education, Temple University	18	18
Spring 2020	EPSY:8985	Teaching in Higher Education, Temple University	5	5

### **Student Mentoring**

#### ***PhD – Interim Advisor***

2022-

Darryl Moton

#### ***PhD – Historical Area Director***

2024-5

Aileen Tierney

### **Professional Mentoring**

2022

Sarah Barringer

2018-19	Jeff Boyd, K.T. Peterson, Mark Rheume, Ian Shank, John Sheridan, Bronwyn Stewart, Anthony Zilli, Department of Rhetoric
2017-18	Caroline Cheung, Louisa Dewey, Matthew Helm, Tom Jackson, Maddison McGann, Nickie Nguyen, Sharaf Zia, Department of Rhetoric
2016-17	Katherine Walden, Bambi Whitaker, Department of Rhetoric

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## SERVICE

### Department

2025-	Director, General Education Literature, English
2025	Chair, GEL VAP Search Committee, English
2024-5	GEL ITF Search Committee, English
2024-5	Executive Committee, English
2024-5	IDEAS Committee, English
2022-23	Curriculum Committee, GWSS
2022-23	General Education in Literature Faculty Advising Committee, English
Fall 2022	Director of Undergraduate Studies, GWSS
Fall 2022	Honors in the Major Faculty Coordinator, GWSS
2022	Inclusive Teaching Course Facilitator, English
March 9, 2022	Pedagogical Lunch: "Fostering Student Motivation," English
2020-21	Executive Committee, English
2020-21	IDEAS Committee, English

### University/College

2024-5	Chair, CLAS GE Interpretation of Literature Area Assessment Committee
2022-5	CLAS Faculty Assembly
2017-19	UI Faculty Senate
2016-17	NEH Next Generation Humanities PhD Planning Committee

### Profession

2025-	<i>Scholarly Teacher</i> , Editorial Board Member
2024-	<i>Journal on Excellence in College Teaching</i> , Review Board Member
2024	University of Oklahoma Press, Book Proposal Reviewer

2020- Harvard Education Press, Book Proposal Reviewer

2015- *Philip Roth Studies*, Editorial Advisory Board Member

**Professional Development Activities**

2021-23 Obermann Center Working Group: Undergraduate Pedagogy

2020-2 Obermann Center Working Group: Teaching with Writing